

The list of suggested essays' topics in accordance with the ANETREC project contents

The list is not mandatory; students can select another topic that represents the specific problem of their country in relation with the EU policy towards the WB6 enlargement. **Focus should be on students' innovative ideas and fresh approaches**

I. EU policy toward Western Balkans

- a. The EU policy toward the Western Balkans countries – current and future challenges
- b. The benefits and weak points of the European integration process in my country
- c. The Berlin Initiative - the German sponsored project regarding the Western Balkans' European integration process
- d. Regional cooperation between WB countries in the context of the EU enlargement
- e. Initiatives for regional cooperation that could contribute to reconciliation between nations and states of WB
- f. The policy of non-EU countries or actors towards the Western Balkans region and countries (select one of them)
- g. What should be the role of Croatia, as a EU Member State, in the realisation of the EU policy towards WB 6
- h. What should be the role of Slovenia, as a EU Member State, in the realisation of the EU policy towards WB 6

II. Reconciliation in the post-conflict environment in the Western Balkans

- a. The reconciliation and peace building – in search for solutions for particular conflict situation (students should write a case study related to the existent conflict situations i.e. border disputes, mutual recognition, legal system in the Adriatic sea, economic discrimination, divided cities, respect of the rights of minorities, and similar issues).
- b. The role of the EU in reconciliation processes between the Western Balkans countries
- c. The role of civil society in the developing of reconciliation processes and good neighbourhood relations between the Western Balkans nations and countries
- d. The role of youth in developing reconciliation and good relations in the Western Balkans
- e. Cross-border cooperation as a way of developing reconciliation, cooperation and good neighbourhood relations between the Western Balkans countries.

III. Multiculturalism and ethnicity

- a. The theoretical and legal concepts and practices of multiculturalism in the Western Balkans
- b. The contribution of multicultural policies to the stability of Western Balkans countries (a particular case study to be chosen)
- c. The legal and factual position of national minorities in my country- challenges and ideas for improvement

- d. The role of national minorities in developing good neighbourhood relations between Western Balkan countries
- e. Language policy as a source of conflicts or a tool for reconciliation between Western Balkans countries (a particular case study to be chosen)

IV. Protection of human rights and non-discrimination

- a. Protection of human rights and of non-discrimination in the context of the EU integration process in my country – what has been done so far and what is necessary to do?
- b. How to overcome the discrimination in my country based on race, sex, age, ethnicity, social position?
- c. United Nations, Council of Europe and EU standards on human rights and non-discrimination- how to enhance their implementation in the WB countries?
- d. The position of national minorities in the legal system of my country – how to surpass the gap between the adopted legal norms and their implementation

V. Religion in the process of reconciliation in Western Balkans

- a. Inter-religious dialogue as a factor of developing good relations between the Western Balkans countries
- b. Main religion communities and their position towards the reconciliation processes in Western Balkans
- c. The role of religious communities in developing stability in my country

VI. Migration in the context of EU policy towards Western Balkans

- a. Migration routes to the EU and the position of Western Balkans region – what are the ways for resolving the inter-connected issues?
- b. New EU Pact on migration and asylum and its consequences for the Western Balkans countries
- c. European Union and the challenging position of migrants and refugees in Bosnia and Hercegovina – what should the EU do?
- d. The importance of the WB regional cooperation and of regional initiatives concerning migrants and refugees

VII. Segregation in education in Bosna and Herzegovina

- a. The impact of segregation in education system of Bosnia and Herzegovina on reconciliation process in the country
- b. The ways and means for overcoming the ethnic-based segregation in schools of Bosnia and Hercegovina
- c. Bosnia and Hercegovina 25 years after the Dayton agreement – how to overcome the shortcomings?

VIII. Reconciliation process between Belgrade and Pristina

- a. The main issues/challenges concerning the normalisation of relations between Belgrade and Pristina

- b. The importance of Belgrade-Pristina dialogue in the WB stabilisation and cooperation process
- c. The importance of Belgrade-Pristina dialogue in the European integration process
- d. The role of students and youth in the reconciliation process and in the normalisation of the Belgrade-Pristina relations.
- e. Economic cooperation between Belgrade and Pristina – achievements and challenges
- f. The role of the USA, EU and other relevant actors in the reconciliation process and dialogue between Belgrade and Pristina