

Program: Master Academic Studies			
Course title: METHODS AND TECHNIQUES OF RESEARCH IN LEGAL HISTORY			
Teachers: Prof. Dr. Sima Avramovic; Prof. Dr. Zoran Mirkovic			
Course status: optional			
Number of ECTS: 10			
Requirements: 240 ECTS			
Aims of the course: Understanding importance of Comparative legal traditions; developing skills to work on sources critically and autonomously; development of critical thinking and independent approach to relevant literature; skill to identify and select reliable and useful material; skill to discover proper working hypothesis; preparation in creating research goals and making a valuable contribution in the master thesis; peculiarities of research in archives and libraries			
Course result: Acquiring knowledge and skills for independent research in legal history			
Course content: Candidates will be faced specific demands considering research of primary and secondary legal and historical sources by use of specific methods and techniques. Approach to primary sources comprehends skill to proper reading, understanding and interpretation of legal texts and archive material. According to their place in historical and social context, they should be able to classify and evaluate sources according to their reliability, and develop skill to interpret sources individually and without prejudices. Use of secondary sources encompasses use of relevant literature on the topic of research; gathering of facts relevant for the topic, particularly those relevant for a wider background of the events. Skill of proper interpretation of historical events is particularly stressed. Acquiring knowledge in argumentation, debating and evaluation of historical events.			
Literature: S. Avramovic, „From General Legal History Towards Comparative Legal Traditions”, <i>Annals of the Faculty of Law In Belgrade - Belgrade Law Review</i> , 58, 3/2010, 20-39. M. C. Dubber, „Legal History As Legal Scholarship: Doctrinalism, Interdisciplinarity, and Critical Analysis of Law”, <i>Oxford Handbook of Historical Legal Research</i> , Oxford 2016, available at https://ssrn.com/abstract=3002587 C. L. Fisk, R. W. Gordon, “ 'Law As . . .': Theory and Method in Legal History”, <i>UC Irvine Law Review</i> , 1, 3/2011, 527-541.			
Number of lectures – active classes	Theoretical classes:	Practical classes :	
Instruction method: teaching and practical work			
Grading system (maximum number of points 100)			
Pre-exam obligations	points		
Activities during lectures	30		
Activities during practical classes	30		
Tests			
Seminar classes			
Final Exam	40		