

<b>Program: Doctoral Academic Studies</b>			
<b>Course title: JUDICIAL CONTROL OF CONSTITUTIONALITY</b>			
<b>Teachers:</b> Olivera Vučić, Ph.D. full-time professor, e-mail: / Vladan Petrov, Ph.D. full-time professor, e-mail: <i>vpetrov@ius.bg.ac.rs</i> Tanasije Marinković, Ph.D. associate professor, e-mail: <i>tanasje@ius.bg.ac.rs</i> Marko Stanković, Ph.D. associate professor, e-mail: <i>stankovicm@ius.bg.ac.rs</i>			
<b>Course status: optional – Constitutional scientific field</b>			
<b>Number of ECTS: 10</b>			
<b>Requirements: /</b>			
<b>Aims of the course:</b> Due to growing significance of the judicial review of constitutionality in modern world, understanding its basic concepts is extremely important for future lawyers.			
<b>Course result:</b> 1) Analyzing the nature and significance of the judicial review of constitutionality; 2) deepening and concretizing knowledge gained from constitutional law concerning the composition, organization and functioning of constitutional courts; 3) analyzing the practice of constitutional courts and the specifics of this state function; 4) developing students' ability to identify complex issues of constitutional courts' practice and to find solutions that will be legally founded.			
<b>Course content:</b> The content of the course consists of the following topics: 1) Concept and importance of the judicial review of constitutionality; 2) Systems of constitutional review; 3) Functions of constitutional courts; 4) Selection and composition of constitutional courts; 5) Procedure before the constitutional courts; 6) The effects of decisions of constitutional courts. Special attention will be paid to judicial review of constitutionality in federal states, as it is of particular importance in these countries.			
<b>Literature: Препоручена литература</b> M. Cappelletti, <i>Judicial Review in Contemporary World</i> , New York, 1971. H. Kelsen, <i>La garantie juridictionnelle de la constitution</i> , Paris, 1928. C. F. Zurn, <i>Deliberative Democracy and the Institutions of Judicial Review</i> , Cambridge University Press, 2007.			
<b>Number of lectures – active classes</b>	<b>Theoretical classes: 75</b>		<b>Practical classes :</b>
<b>Instruction method:</b> Lectures, consultations;			
<b>Grading system (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	points	<b>Final Exam</b>	points
Activities during lectures	<b>30</b>	<i>Oral exam</i>	<b>70</b>
Activities during practical classes			
Tests			
Seminar classes			